NSW

## Stage 3: working from home activities, Week 9

Please complete the following work while at home.
If you do have access to a device, please ensure that you are logging on to Reading Eggspress and Sunset Maths daily. Don't forget to share pictures of your work with your class teacher in Dojo. You can add the work to your portfolio or send it in Dojo messenger. Please ensure that you share this work daily. Don't forget that you have access to thousands of educational clips in your clickview account by using your school computer login. Remember that you should be reading at least 30 mins each and every day and learning/memorising all of your times tables up to 10x.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | English <br> With parent/carer guidance, select an appropriate article or news item from a newspaper or on TV/btn. <br> Summarise: key points of the news item. <br> Write the root words: <br> For example- thankful <br> 'thank' is the root word <br> reheating <br> exclaimed <br> disconnection <br> unhappy <br> disagree <br> playful <br> submarine <br> reopen <br> magical <br> Unreadable <br> Persuasive Writing- <br> Choose whether you are 'for' or 'against' the following statement. <br> 'The school day should be shorter' <br> Structure your work using sevenstep techniques. <br> Remember that reading eggs has plenty of books to read in the library. Choose a chapter book as you will need it for the entire week. | English <br> Word of the Day - 'sinister' <br> Find the meaning of the word 'sinister' and use it in a sentence. <br> Sentence Challenge! <br> Write 1 simple sentence, 1 compound sentence and 1 complex sentence about the following topic: <br> "Your first time on a roller coaster." <br> Editing Experts <br> Fix the following sentences for grammar, punctuation and spelling: <br> 1. There not in they're house because their over they're, in the park. <br> 2. The golden sands felt warm and soothing beneth my worn out and weary feet. Their where beads of condensation dripping from my cold refreshing glass off water. <br> 3. You're car is blocking are drive. Our you going to move it soon. I think your being most inconsiderate. <br> 4. Swaying in the wind, the trees dances to the rhythm of the storm. The moon looked down on the danced trees and smiled in amusement at the glittering stars. | English <br> Endings with impact, make your reader feel empowered to make a change. In a persuasive text the different techniques that can be used include: <br> - Link to introduction. <br> - Call to action and <br> - Inspire to empower. <br> This can be achieved through devices: <br> - Rhetorical question <br> - Repetition <br> - 'The Rule of Three’ <br> - A strong quotation <br> - Emotive language. <br> The following is a persuasive speech given by Leonardo Di Caprio regarding Climate change which ends with an impact. <br> You must write the paragraph in your neatest handwriting. <br> Then using a highlighter or different coloured pen underline the different devices that you can identify which were used in his empowering conclusion, explain which technique you think he used <br> 'This is the most urgent of times, and the most urgent of messages. Honoured delegates, leaders of the world, I pretend for a living. But you do not. The people made their voices heard on Sunday around the world and the momentum will not stop. And now it's YOUR turn, the time to answer the greatest challenge of our existence on this planet ... is now. I beg you to face it with courage. And honesty. Thank you. | English <br> Continuing with Learning at home writing is the best! <br> Publishing <br> Now, it is time to publish your work. Use a fresh new page or open a new document on your computer. Type or use your best writing to publish your work. <br> - Add pictures <br> - Make your heading clear for the reader <br> - Remember to read over your work one more time before sending it to your teacher! <br> Remember to keep your writing for next week! | English <br> Write a letter to check in with a friend or relative. Your friend or relative doesn't need to be having a bad time at the moment, checking in can simply mean you are saying hello and that you care. <br> Be a good friend and let your friend know you are thinking of them. <br> Perhaps you can go for a walk and deliver your letter into their letterbox or email it to them. |

## Break




Using a dice. Roll the dice 6 times to draw your 'roll-a-face', document the numbers as you take your turn and create your face.

What does your face look like at the end?

Using addition how much does your face equal? (add all 6 rolls)

Using multiplication how much does your face equal? (multiply all 6 rolls)

## FROM 12PM: WELLBEING WEDNESDAY

TEACHERS AND STUDENTS ARE TO USE THE REST OF THE DAY TO LOG OFF AND DO SOMETHING THAT IS GOOD FOR YOUR WELLBEING ${ }^{[ }$

## Mathematics <br> Word problem of the day

An apple pie is sliced into eighths. $2 / 8$ of the apple pie are eaten with custard and $4 / 8$ of the apple pie are eaten with cream.
What fraction of the pie was left?

How else can you write this as a fraction?
Decimals - addition and subtraction. Solve the following number sentences. Remember to show your working out.

1. $7.65+13.45=$
2. $8.72+11.67=$
3. $18.66+18.87=$
4. $753.38+567.75=$
5. $256.72+334.67=$
6. $9.65-2.12=$
7. $81.91-37.31=$
8. $25.09-20.12=$
9. $65.16-28.47=$
10. $68.64-38.98=$

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
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| $\begin{aligned} & \stackrel{D}{7} \\ & \frac{\stackrel{1}{D}}{5} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Geography <br> Write ten facts about Antarctica. <br> Create 5 quiz questions. <br> For example: <br> 1) Is Antarctica at the North Pole or South Pole? <br> South <br> North <br> 2) Which of these animals do you NOT get in Antarctica? <br> Penguins Whales Polar bears Seals | Science and technology <br> Investigation : Sink or float part 2! <br> Organise your investigation with the following headings and answer the questions: <br> Question: Egg in normal water vs Egg in salt water. What will happen? <br> Predict: What is going to happen? <br> Materials: <br> 2 eggs (not boiled) <br> 2 glasses/cups <br> 4 table spoons of salt <br> Procedure: <br> 1. Fill both cups/glasses with water (about 250 ml worth). <br> 2. Stir in 4 tablespoons of salt into one of the cups. <br> Stir well until dissolved. <br> 3. Place 1 egg in each cup/glass. Observe. <br> Observations/results: <br> What happened with the eggs? Why? (use words like density to support your answer) | WELLBEING WEDNESDAY | Geography <br> You are a voyager continued... <br> Every country has a flag and a set of rules citizens must obey too. <br> Your task is to draw a flag to represent your country and write at least 7 rules in which citizens must obey. | Creative arts <br> Imagine you are acting, playing the role of a superhero in a movie. <br> Create a mind map showing how you would use your voice, face, and body to portray this character. <br> What would your superpower be and how would you use it for good? <br> Draw a picture of your superhero. |

