## Stage 2 Learning Framework Week 9

If you have any issues please contact you teacher via Class Dojo. Work can be completed in your homework book, digitally or on paper.
If you finish an activity early don't forget that there are lots of tasks to do on Reading Eggs and Essential Assessment.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning | English <br> Read one chapter of a book on reading eggs or a book that you have at home. <br> Write a factual recount about a real-life encounter you have had with an animal. It could be something that has happened with a pet, an experience at the zoo or even a wild animal you may have seen. You need to retell the events in the order in which they happened. You should use past tense, action verbs and descriptive language. Use Ms Ali's ‘Sizzling | English <br> Read one chapter of a book on reading eggs or a book that you have at home. <br> Create a fun and exciting board game. Draw, label and write a procedure on how to play your game. <br> Include a tittle, materials, a set of simple instructions ordered correctly and a conclusion. Make sure to remember your action verbs. | English <br> Read one chapter of a book on reading eggs or a book that you have at home. <br> Choose any place and list adjectives to describe it. It could be the beach, the park, the shops, home etc. Think about your six senses to help you describe the place. Read the list of adjectives to someone and have them guess what the place may be. <br> Use these adjectives to write a factual description about the chosen place. | English <br> Read one chapter of a book on reading eggs or a book that you have at home. | English <br> Read one chapter of a book on reading eggs or a book that you have at home. |
|  |  |  |  | Write an information report on any reptile of your choice. | Today you will be writing a procedure on: how to make a milkshake. |
|  |  |  |  | Your report needs to: <br> - begins with a general classification or definition | Step 1: List the ingredients and materials you need to make your milkshake. |
|  |  |  |  | -lists a sequence of related information about the topic | ultimate milkshake and label it. |
|  |  |  |  | -ends with a concluding comment. | Step 3: Give your milkshake an exciting name to get people to try it. <br> Step 4: Write a method or list of steps on how to |


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|  | Start' and 'Show Don't Tell' informative videos to help you. |  |  |  | make your milkshake. <br> Step 5: You might like to make your milkshake with the help of a grownup. Post a photo of your milkshake. |
| Break |  |  |  |  |  |
| Middle | Mathematics <br> Write the values below in decimals: <br> 1) 5 dollars and 75 cents = \$ $\qquad$ <br> 2) 2 dollars and 34 cents = \$ $\qquad$ <br> 3) 8 dollars and 91 cents = \$ $\qquad$ <br> 4) 4 dollars and 6 cents = \$ $\qquad$ <br> 5) $245 \mathrm{~cm}=$ $\qquad$ metres <br> 6) $127 \mathrm{~cm}=$ $\qquad$ metres <br> 7) $83 \mathrm{~cm}=$ $\qquad$ metres <br> 8) $932 \mathrm{~cm}=$ $\qquad$ metres | Mathematics <br> Think of situations where litres are used. Write these examples in your book. <br> There are 1000 ml in 1 L <br> There are 500 ml in $1 / 2 \mathrm{a}$ litre. Write the answers to the questions below. <br> 1) $1 \mathrm{~L}=$ $\qquad$ ml <br> 2) $2.5 \mathrm{~L}=$ $\qquad$ ml <br> 3) $5 \mathrm{~L}=$ $\qquad$ ml <br> 4) $7.5=$ $\qquad$ ml <br> 5) $8.25 \mathrm{~L}=$ $\qquad$ ml <br> 6) $1 / 2$ of 3 L $\qquad$ ml <br> 7) $1 / 4$ of a 1 L $\qquad$ ml | Mathematics <br> Practice your 5 and 6 times tables. Record your answers in you book. <br> Jack had \$10. He bought a pair of socks for $\$ 2.30$ and a pair of gloves for $\$ 5.50$. How much money did he have left? <br> Brian is buying fruit for a picnic. He needs at least 100 pieces but doesn't want more than 120. The fruit shop sells fruit in bags. Apples come in bags of 10 , oranges come in bags of 5 , passionfruit comes in bags of 12 and pears | Mathematics <br> Dividing by 10 and 100 <br> When you divide by 10 , move all the digits one place to the right. $210 \div 10=21$ <br> When you divide by 100 , move all the digits two places to the right. $2100 \div 100=21$ <br> Complete the following division question: <br> 1. $220 \div 10$ <br> 2. $310 \div 10$ <br> 3. $150 \div 10$ <br> 4. $140 \div 10$ <br> 5. $190 \div 10$ <br> 6. $1500 \div 100$ <br> 7. $6200 \div 100$ <br> 8. $3200 \div 100$ <br> 9. $900 \div 100$ | Mathematics <br> Show your working out and answer these word problems in your workbook: <br> 1. A bag had 1016 marbles in it. There was a hole in the bag and half of the marbles fell out. How many marbles do you have left? <br> 2. Anthony took a 120 metre piece of rope and cut in into 4 equal pieces. How long is each piece of rope? <br> 3. $\$ 32$ had to be shared equally with 8 children. How much money did each child receive? |


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|  | these of your own and answer them. <br> Word problem: <br> A newspaper is running a competition with a $\$ 2,000$ prize. How many $\$ 5$ notes would be needed to make up the $\$ 2,000$ prize? | Why is it important to be respectful and not disrespectful? | come in bags of 6 . <br> What combinations of fruit bags could Brian buy for the party? List some possibilities. | $\text { 10. } 7600 \div 100$ <br> Word problem: <br> Jane had been saving large empty cans to serve as pots for sunflowers. If she has 54 sunflower seeds and there are 9 cans, how many seeds will be placed in each can if she places an equal number of seeds in each can? | 4. Jenna, Kristy and Andrew are going to split the cost of a present equally. How much will each person pay if the gift costs $\$ 54$ ? |
| Break |  |  |  |  |  |
| Afternoon | Creative arts <br> Drama <br> Watch a TV show or movie with real-life people (not animated or cartoons). <br> Watch the actors closely. <br> Write a paragraph about how actors use voice and movement to show their emotions and feelings. | Science \& Technology <br> Look at the fossilised creature below. What other things could be preserved as a fossil? Search your garden and draw something that could be preserved as a fossil. | Wellbeing Wednesday <br> This afternoon choose to do something for your wellbeing. You can go for a walk, paint something, create something, do some yoga, play some games or spend time with a family member. The choice is yours! | STEM <br> Engineering Challenge! Create a chair that can hold a stuffed animal using only paper and tape. | Physical Activity <br> Game: Laundry Basket Golf <br> What you need: a sock ball per player, 1 laundry basket, paper and a pencil. <br> The object of the game is to toss the sock ball into the laundry basket in as few tosses as possible. |

