Stage 3: working from home activities, Week 2, term 4
Please complete the following work while at home.
If you do have access to a device, please ensure that you are logging on to Reading Eggspress, Mathletics and/or Sunset Maths daily. Don't forget to share pictures of your work with your class teacher in Dojo each day. You can add the work to your portfolio or send it in Dojo messenger. Please ensure that you share this work daily. Don't forget that you have access to thousands of educational clips in your clickview account by using your school computer login. Remember that you should be reading at least 30 mins each and every day and learning/memorising all of your times tables up to 10x.


Mathematics

1) Prime and Composite Numbers

A prime number is a number that has only two factors (1 and itself).

For example:13 has two factors $(13 \times 1)$, therefore, 13 is a prime number.
A composite number has more than two factors.
For example: 21 has more than two factors ( $1 \times 21$ ), ( $3 \times 7$ ), therefore 21 is a composite number.

1 is neither a prime nor a composite number as it has only one factor, itself.

Explain whether the following numbers are prime or composite
Show your working out.
$3,9,10,2,5,7,8,11,24,14,19$, $12,56,63,49,35,87,91,100$
2) A square number is a number that is multiplied by itself. The symbol for squared is ${ }^{2}$. For example: $2^{2}=2 \times 2=4$.

What is the 10th square number?
What is the 20th square number?
Show your working out
Square numbers

3) There are 48 people at a party. In how many ways can you set up the tables and chairs, so that each table seats the same number of people and there are no empty chairs?
Show your working out.
https://www.mathletics.com/au/ (Mathletics)

## Mathematics

## Warm up:

What fraction of this shape is Red?
What fraction of this shape is blue? Provide an explanation for your answer.
What fraction of this shape is green? Provide an explanation for your answer.


Use a piece of graph paper and design a quilt.

You may only use four colours on your quilt, and you must use the entire page.
When you are finished determine the FRACTION, DECIMAL and PERCENT of each colour.

Mathematics

## Continued from last

 Tuesday.Using your unit of measurement from last Tuesday (a large step). Find what a square large step or large step ${ }^{2}$ would look like (step it out)
What is the area of your living room in square large steps (instead of square metres)?

What is the area of your whole house in square large steps?

## FROM 12PM: WELLBEING WEDNESDAY

TEACHERS AND STUDENTS ARE TO USE THE REST OF THE DAY TO LOG OFF AND DO SOMETHING THAT IS GOOD FOR YOUR WELLBEING

| Mathematics |  |  |  |
| :--- | :--- | :--- | ---: |
| Multiplication |  |  | Practice! |
| 1) | 12 | x | 4 |
| 2) | 26 | x | 4 |
| $3)$ | 36 | x | 5 |
| $4)$ | 123 | x | 4 |
| $5)$ | 245 | x | 6 |
| $6)$ | 452 | x | 5 |

## Area

Revision
To calculate the area of a rectangle, you multiply the length by the width. For example:
A rectangle with length 6 cm and width 4 cm . Its area is 6 cm $x 4 \mathrm{~cm}=24 \mathrm{~cm}$ squared.

Solve the following area problems:

1) Rectangle with length $=5 \mathrm{~cm}$ and width $=3 \mathrm{~cm}$ 2) Rectangle with length $=7 \mathrm{~mm}$ and width $=4 \mathrm{~mm}$ 3) Rectangle with length $=12 \mathrm{~m}$ and width $=7 \mathrm{~m}$ 4) Rectangle with length = 33 cm and width $=14 \mathrm{~cm}$ 5) Rectangle with length = 115 km and width $=35 \mathrm{~km}$

## Area Word Problems

1) Each table in a classroom is 100 cm long and 50 cm wide. What is the area of each table? There are 16 tables in a classroom. What is the total area of the tables in the classroom in square metres?
2) A bedroom wall is 3 m long and 2 m high. What is the total area of the wall? A tin of paint will cover 10 m squared. How many tins are needed if each wall needs 2 coats of paint?

## Mathematics

Challenge of the day Aussie singer Delta Goodrem live-streamed a song on Lady Gaga's "TOGETHER WE ARE ONE" global concert. The concert lasted two hours exactly. What percentage of a full 24 -hour day is 2 hours?

## Fan Fun: Rotations

 Have an adult put a piece of coloured tape on a fan blade. On its slowest speed, count how many rotations it completes in 10 seconds. If it continues in this same manner, how many rotations will it complete in 3 weeks?|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { D } \\ & \overrightarrow{7} \\ & \frac{\mathbb{D}}{5} \\ & \mathbf{D} \\ & 0 \\ & 0 \end{aligned}$ | Geography <br> Listed below are the seven natural wonders of the world. <br> Write their locations and three facts. <br> 1) Great barrier Reef <br> 2) Harbor of Rio de Janeiro <br> 3) Grand Canyon <br> 4) Northern Lights (Aurora Borealis) <br> 5) Mount Everest <br> 6)Paricutin Volcano <br> 7)Victoria Falls | Science and technology <br> Conduct an experiment 'Tornado in a jar' and record the results. <br> You will need the following materials: <br> - Clear jar/bottle with a secure lid <br> - Water <br> - 1 teaspoon of vinegar <br> - 1 teaspoon of dish detergent <br> - Optional: A pinch of glitter and/or 5 drops of food colouring <br> Method <br> 1. Fill the jar/bottle with water until it is $3 / 4$ full. <br> 2. Add the teaspoon of vinegar. <br> 3. Add the teaspoon of dish soap. <br> 4. Add glitter and/or food colouring if they are being used. <br> 5. Attach the lid securely to the jar. Make sure it cannot come off. <br> 6. Swirl the jar to make the water spin. <br> 7. Observe the tornado! <br> Results <br> 1. Draw a diagram, with labels that shows the results of swirling the jar. <br> 2. Explain how the 'tornado' was formed. | WELLBEING WEDNESDAY | Geography <br> Your Local Government Area <br> Using your own research and from asking your parents, answer the following questions about your local government area: <br> 1) What is your local government area called? <br> 2) What are some suburbs in your local government area? <br> 3) Who is the mayor of your local government area? <br> 4) Who are some of the councillors in your local government area? <br> 5) What are some services in your local government area? | Creative arts <br> Song or Rap - Learning from home <br> Write a song or rap to describe what it is like learning at home. Be sure to add in as many descriptive adjectives as you can. |

