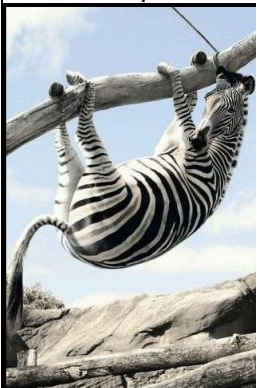



Stage 2 Learning Framework Week 2, Term 4

If you have any issues please contact you teacher via Class Dojo. Work can be completed in your homework book, digitally or on paper.


Every day, read one chapter of a book on reading eggs or a book that you have at home. If you finish an activity early don't forget that there are lots of tasks to do on Reading Eggs and Essential Assessment.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>The Escape!</p>  <p>Take the viewpoint of the zebra or the person watching. Write a letter to your friend. Explain what led the zebra to be hanging from the branch. What will happen next?</p>	<p>English</p> <p>Jack lived with his mother in a little cottage but they had no money. Jack went to the market to sell their cow for money but instead got magic beans. Jack's mother was very angry and she threw the beans into the garden. That night a magic beanstalk grew and Jack climbed up to find</p> <p>Where does the beanstalk take Jack and who does he meet?</p> <p>What does Jack take back to his mother?</p>	<p>English</p> <p>Write a script for a play using the following prompt:</p> <p>All humans eventually get a superpower. However, David is the only kid at school with no superpowers at all.</p> <p>Don't forget:</p> <p>Your story needs a setting, characters, problem and resolution.</p>	<p>English</p>  <p>What do you think will be at the top of the stairs?</p> <p>Use your imagination and write a story using the stimulus above.</p> <p>Your story should be exciting and hook the reader's attention.</p> <p>Make sure you follow</p>	<p>English</p> <p>5-Minute Power Writing. Look at the list of words:</p> <p><i>beautiful, brave, friend, crowded, nervous, famous, popular, scary</i></p> <p>Use as many of these words as you can to write a short imaginative text. Before writing, decide on an idea for your text. When ready, use a timer and write for 5 mins. When the time is up, read back over your text. How many words did you use? Does your writing make sense?</p>



	Monday	Tuesday	Wednesday	Thursday	Friday
	Remember to plan your work. Include the setting, describe the characters, use lots of descriptive language. Use Miss Ali's seven steps videos to assist you if you need help.	What happens at the end of the story? Make your ending different to the original story! Make it a surprising and exciting ending!		the correct writing structure of a Narrative. Plan your work and ensure you are descriptive in your writing. Use correct punctuation and write in paragraphs.	Edit it and ask someone else to read it. Repeat this again using the same words but with a different idea for your text. Can you use more of the words and write a longer text this time?
Break					
Middle	<p>Mathematics</p> <p>Answer these questions</p> <p>Pam has 16 birds. Half of the birds are yellow. How many birds were yellow?</p> <p>Max has 3 oranges. He cuts them into quarters. How many quarters does he have all together?</p> <p>1/3 of the kids in my class have a pet dog. How many have a dog if there are 30 kids in my class?</p>	<p>Mathematics</p> <p>Kate and Ben want to buy an ant farm. The ant farm costs \$16.40. They each want to pay for half of the ant farm. How much will they each pay?</p> <p>Nathan ordered pizza for his baseball team. He asked for 2/8 to have mushroom, 1/4 to have pineapple and 3/6 tomato. Which topping is there more of on the pizza? Draw the pizza to help work it out.</p>	<p>Mathematics</p> <p>The safari park has 20 monkeys. 3 quarters ($\frac{3}{4}$) of them are squirrel monkeys. How many squirrel monkeys live at the safari park?</p> <p>A group of 100 children went on a school excursion to the Safari Park. $\frac{3}{4}$ of the children had never been there before. For how many children was this their first visit?</p> <p>There are 2 species of flamingos living in the safari park, Caribbean and Chilean. Of the 50</p>	<p>Mathematics</p> <p>1. Diego brought his bag of marbles and found that 4 of his 24 marbles are blue. What fraction of Diego's marbles is blue?</p> <p>2. Roy also brought his bag of marbles. Of his 30 marbles, 10 are also blue. What fraction of Roy's marbles is blue?</p> <p>3. Lisa's family bought a block of cheese. They sliced it into 6 pieces. 1 of the 6 slices will be used for lasagna and the remaining will be used for pizza.</p>	<p>Mathematics</p> <p>1. There are 62 chips in a full cylinder of potato chips. If half have been eaten already, how many remain?</p> <p>2. Of 20 people shopping in a supermarket, one quarter of them were not wearing masks. How many was that?</p> <p>3. Shade three-quarters of a square. Show it in 3 different ways.</p> <p>4. Miss Pedano watched the movie CINDERELLA. What fraction of all the letters in that title are vowels? (hint: a e, i, o, u)</p>



	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>How many sweets did I get if I was allowed $\frac{1}{4}$ of 24?</p> <p>Draw and write and your answers showing your working out.</p>	<p>PDH</p> <p>As we grow we go through physical, social and emotional change. Identify 5 trusting people or sources of information to learn about change and to seek help and advice from.</p>	<p>flamingos $\frac{1}{4}$ of them are Caribbean which are the brightest pink of all flamingos. How many Caribbean flamingos does the safari park have?</p>	<p>What fraction of the cheese will be used for lasagna and what fraction will be used for pizza?</p>	<p>5. Miss Raj put her 100-litre rubbish bin out for collection. It was just one quarter full. What volume of the bin was empty?</p>
Break					
Afternoon	<p>Creative arts</p> <p>Create 5 different dance moves. For every dance move, draw a symbol on a piece of paper to represent that dance move. E.g.</p>  <p>Once completed, have a family member complete your dance.</p>	<p>Science & Technology</p> <p>Humans need to collect water to drink in case there is a drought. Draw a picture of a dam with a dam wall. Label your picture how did humans change the water and the land to build this dam.</p>	<p>Wellbeing Wednesday</p> <p>This afternoon choose to do something for your wellbeing. You can go for a walk, paint something, create something, do some yoga, play some games or spend time with a family member. The choice is yours!</p>	<p>Geography</p> <p>To understand sustainability, we could imagine we are writing care instructions for our planet.</p> <p>Write a set of care instructions on how to care for Earth.</p>	<p>Physical Activity</p> <p>Set up an indoor basketball game using a bucket and a rolled-up pair of socks. If you do not have a bucket, use anything that can catch the socks. Set the game rules and play with someone. If you have more than 3 people, play in teams. Stop after a period of time and decide if you can change the rules.</p>

