








Stage 1 – Learning Framework – Week 8

You will need access to a digital device and help from a parent/carer to complete the following activities. If you do not have a device, simply follow the instructions in the framework below. Log onto Class Dojo using your student account to check what activities your teacher has posted for the day. Complete your work in your homework book, digitally or on paper. Submit a photo on Class Dojo to be marked as 'present' on the roll. If you have any issues, please contact your teacher through Class Dojo.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Help make dinner tonight	Count up by 5's to 200 doing star jumps	Make your own bed	Help water the garden or indoor plants	Help make lunch today
Morning	<p>English</p> <p><u>Spelling and Phonics</u> Write down your spelling words and brainstorm words with the sounds of the week. Year 1: er and sm Year 2: wr and igh</p> <p><u>Sentence Work</u> Fix the fragment (remember a fragment is a sentence that is not complete)</p> <p>I went to</p> <p><u>Reading</u> Read a book of your choice for 10 minutes and complete the following activity: <i>What words would you use to describe the setting of the story?</i></p>	<p>English</p> <p><u>Spelling and Phonics</u> <i>Wacky Words:</i> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p>  <p><u>Sentence Work</u> Write a sentence to answer the question What is your favourite food to eat?</p> <p><u>Reading</u> Read a book of your choice for 10 minutes and complete the following activity: <i>Retell the story to a member of your family.</i></p>	<p>English</p> <p><u>Spelling and Phonics</u> <i>Spelling Pictures:</i> Draw a picture of each of your spelling words.</p>  <p><u>Sentence Work</u> Write a statement about the picture</p>  <p><u>Writing</u> What do you think the best movie is?</p> <p>Year One: write three reasons why this is the best movie. Try to use the word 'absolutely' in one of your reasons.</p> <p>Year Two: write five reasons why this is the best movie. Try to use the word 'absolutely' in one of your reasons.</p>	<p>English</p> <p><u>Spelling and Phonics</u></p> <p><i>Spelling Stories:</i> Write a story using as many of your spelling words as you can.</p>  <p><u>Reading</u> Practise reading the passage 'Terrible Tornadoes. Practise reading it 2 or 3 times and see if your reading improves.</p> <p><u>Writing</u> What do you think the best sport is?</p> <p>Year One: write three reasons why this is the best sport. Try to use the word 'absolutely' in one of your reasons.</p> <p>Year Two: write five reasons why this is the best sport. Try to use the word 'absolutely' in one of your reasons.</p>	<p>English</p> <p><u>Spelling and Phonics</u></p> <p><i>Concrete Words:</i> Using a container of water and a paintbrush or your finger, paint each of your spelling words on some concrete.</p>  <p><u>Reading</u> Practise reading the passage 'Terrible Tornadoes. Practise reading it 2 or 3 times and see if your reading improves. Have a go at answering the quick questions</p> <p><u>Writing</u> Write an imaginative story about the picture for Friday writing.</p>

Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics – Addition and Subtraction</p> <p>Warm up: Find the hidden numbers on the path (I20 chart)</p> <p>TASK: Find out if the number sentences are true or false.</p> <p>Choose set 1 or 2.</p>   <p>TRUE or FALSE</p>	<p>Mathematics – Addition and Subtraction</p> <p>Warm up: Find the hidden numbers on the path (I20 chart), Start from the bottom row.</p> <p>TASK: Today we will learn that addition and subtraction are inverse of each other.</p> <p>Then, roll a dice twice to record number sentences using a fact family triangle.</p>	<p>Mathematics: Addition and Subtraction</p> <p>Let's have fun on Wellbeing Wednesday by playing a combinations of 10 game. See Wednesday maths resource for details.</p>	<p>Mathematics - LENGTH</p> <p>Warm up: How tall are you? Who is shorter than you in your family? Who is taller than you?</p> <p>Task: Today we are learning about the metre. Most of you would be longer than a metre. Find a measuring tape that measures out a metre. We use the letter 'm' to represent the word 'metre'.</p> <p>First, what can you find that is about a metre long? Draw and write about it.</p> <p>Then, find 5 things that are longer than a metre and 5 things that are shorter than a metre. See Thursday maths resource for an example.</p>	<p>Mathematics - LENGTH</p> <p>Warm up: Find 3 tiny objects and order them from shortest to longest.</p> <p>Task: Today we are learning about the centimetre. We use centimetres when we want to measure something small. We use the letters 'cm' to represent the word 'centimetre'.</p> <p>Did you know that 100cm is the same as 1m?</p> <p>Using a tape measure, choose 4 objects to measure in centimetres. Then choose 2 of these objects to compare. See Friday maths resource for example.</p>				
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Afternoon	<p>PE</p> <p>Kick the balloon!</p> <p>Have a go at kicking a balloon in the air. If you do not have a balloon what else can you use?</p>	<p>Science</p> <p><u>Recycling</u></p> <p>Recycling is the process of taking rubbish and transforming it into new products.</p> <p>Here are three reasons we should recycle:</p> <ol style="list-style-type: none"> 1. Recycling can help reduce garbage in the landfill that can take hundreds of years to break down. 2. Recycling saves our natural resources and wildlife. 3. Recycling helps to preserve our trees. We don't have to cut down as many trees. <p>Soda cans, plastic water bottles, plastic milk cartons, papers, and juice boxes are just some of the common items that we can recycle every day!</p> <p>Now that you know why recycling is important. Do you think we should start recycling in the playground?</p> <p>We can throw our plastics, bottles, cans, and juice boxes into a recycling bin.</p> <p>In your books, write a persuasive letter to try and convince Mrs Uthemeyer to install recycling bins in the playground.</p>	<p>WELLBEING WEDNESDAY</p> <p>It is time to relax. Work stops at 12pm today! Choose something to do that makes you happy and feel relaxed.</p>	<p>Drama: Using props</p> <p>Objects we use for drama are called props. Find an item in your home.</p> <p>See how many different ways you can use your prop for dramatic play.</p> <p>For example, you could use a sheet as a cape, a picnic blanket, or a roof for a cubby house.</p> <p>A paper towel roll could be a telescope or a didgeridoo.</p> <p>Take a photo of all the different ways you use your object.</p>	<p>History</p> <p><u>Recap on the topic of 'Learning About The Past'</u></p> <p>Discuss:</p> <ul style="list-style-type: none"> • What are artefacts and what do they tell us about the past? • What was the significant building we have learned about and what does it tell us about the past in our local area? • Who was the significant person we learned about and what story does he tell us about the past in our local area? • How does the old pictures of Mount Druitt Public School and my current drawing/painting of Mount Druitt Public School tell a story about the past? <p>Remember <i>an artefact is an object that was made in the past and which we are able to study to reveal details about that time. For example, a tool or a decoration</i></p>				

SPELLING


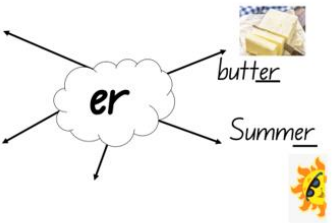

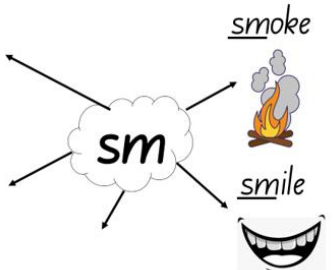
Year 1: Spelling Words

Level 1: Family words	Level 2: Sight words	Level 3: Extension words
her	back	enter
herb	gone	winter
kerb	time	closer
term	call	smile
germ		smoke
smog		smooth
small		
smash		
smell		
smelt		

Year 2: Spelling Words

Level 1: Family words	Level 2: Sight words	Level 3: Extension words
wrap	fourth	wrinkle
wreck	divide	wriggle
wrist	direction	handwriting
write	Aunty	sunlight
wrong	Uncle	highchair
high		
sigh		
thigh		
fight		
might		

Year 1: Sound of the week

er	er  Winter germs er er er	
sm	sm  Smile and smirk sm sm sm	

Year 2: Sound of the week

wr	 ↑ write
igh	 ↑ sigh

WRITING

WRITING - WEDNESDAY



WRITING - THURSDAY



WRITING - FRIDAY



MONDAY – MATHS

WARM UP
Find the hidden numbers on the path.

1	2	3	4	6	7	8	9	10	
11	12	13	14	16	17	18	19	20	
21	22			26	27	28	29	30	
31	32		34	35	36	37	38	39	40
41	42		44	45	46	47	48	49	50
51	52					58	59	60	
61	62	63	64	65	66	68	69	70	
71	72	73	74	75	76	78	79	80	
81	82	83	84	85	86	88	89	90	
91	92	93				98	99	100	
101	102	103		105	106	107	108	109	110
111	112	113		115	116	117	118	119	120

Are the following number sentences true or false?
Choose set 1 or set 2. Show your working out.

SET 1

1) $4 + 3 = 6 + 1$

2) $1 + 3 = 5 + 2$

3) $2 + 6 = 9 - 1$

4) $10 - 5 = 4 + 1$

5) $8 + 3 = 15 - 4$

SET 2

1) $14 + 3 = 16 + 1$

2) $31 + 3 = 35 + 2$

3) $42 + 6 = 49 - 1$

4) $20 - 5 = 14 + 1$

5) $68 + 23 = 105 - 14$

MONDAY – PE



Here are some tips to help you:

- ✔ Eyes on the balloon
- ✔ Kicking foot like a penguin
(turned outwards)
- ✔ Step, swing and kick!

**KEEP THE BALLOON UP WITH YOUR FEET
DON'T LET IT TOUCH THE FLOOR!**

**How many kicks did you do before
the balloon hit the floor?**

Write the number of kicks on the
balloon.



*Record how
many kicks you
did.
If you don't have
a balloon what
else can you
use?*

TUESDAY – MATHS

10	20	30	40	50	60	70	80	90	100	110	120
9	19	29	39	49	59	69	79	89	99	109	119
8	18	28	38	48	58	68	78	88	98	108	118
		27	37				77	87	97	107	117
6					56			86	96	106	116
5	15	25	35	45	55	65		85	95		
4	14	24	34	44	54	64		84			114
3	13	23	33	43	53	63				103	113
2	12	22	32	42	52	62	72	82	92	102	112
1	11	21	31	41	51	61	71	81	91	101	111

WARM UP
Find the hidden numbers on the path.

Fact Triangles

Remember...

Addition

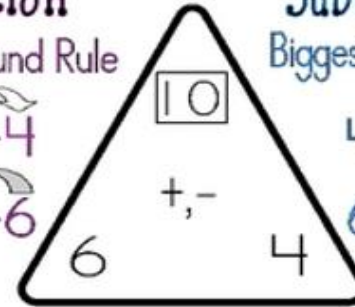
Subtraction

Turn-Around Rule

Biggest number first


$$10 = 6 + 4$$

$$10 = 4 + 6$$



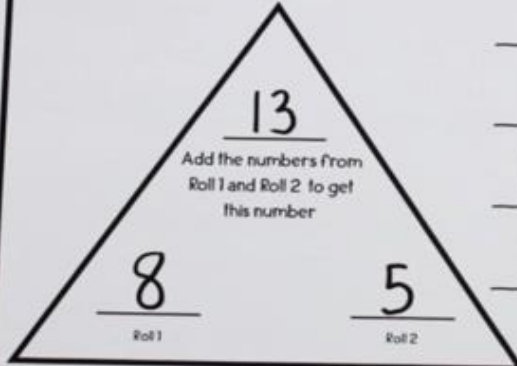
$$4 = 10 - 6$$

$$6 = 10 - 4$$



Roll and Roll

Roll a dice twice and use these numbers to create the fact family triangle and the number sentences.




Roll 1: 8 Roll 2: 5

$$\begin{array}{r} 8 \\ + \\ 5 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 5 \\ + \\ 8 \\ \hline 13 \end{array}$$

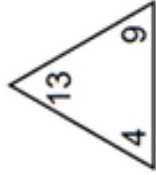
$$\begin{array}{r} 13 \\ - \\ 8 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 13 \\ - \\ 5 \\ \hline 8 \end{array}$$



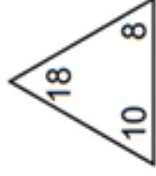
Complete Each Family of Facts

1)



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

4)



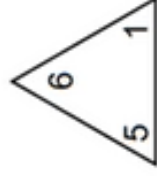
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

2)



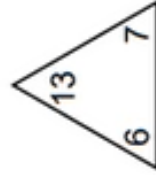
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

5)



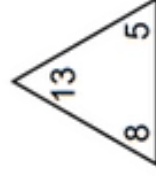
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

3)



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

6)



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

WEDNESDAY – MATHS



Lay out seven cards face up



Remove pairs of cards with a sum of 10. Replace the cards that were taken always leaving seven cards



If there are no more pairs with a sum of 10, add seven more cards.

THURSDAY AND FRIDAY - MATHS

THURSDAY - WORK EXAMPLE

Metres 2/9/21

Shorter than
1m

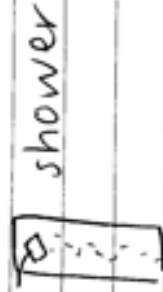


oven



pillow

Longer than
1m



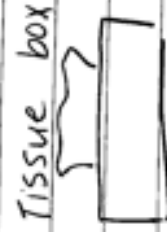
shower



Fridge

FRIDAY - WORK EXAMPLE

Centimetres 3/9/21



Tissue box



cup



fork



pen

20cm

10cm

15cm

12cm

The tissue box is 10cm longer than the cup.

THURSDAY AND FRIDAY – READING

Terrible Tornadoes

7 Tornadoes are sometimes called twisters. They are
17 very large and fast spirals of air that come from
25 a thunderstorm on the ground. They are often
34 grey in colour and look like an elephant's trunk
43 spinning from the sky to the floor. Tornadoes can
52 have wind speeds of up to three hundred miles-
62 per-hour so they can cause a lot of damage.
66 They can easily destroy
69 large buildings, pull
74 trees out of the ground
78 and can even carry
83 cars through the air for
87 a long distance. Most
92 tornadoes only last for a
97 few minutes but no one
102 quite knows how or why
104 they stop.



Quick Questions



1. What are tornadoes sometimes called?



2. How might someone feel if they see a tornado coming? Give a reason.



3. '*...they cause a lot of damage.*' In this sentence, what does 'damage' mean?



4. Number these facts from 1 to 3 to show the order they appear in the text.

_____ Tornadoes are very large spirals.

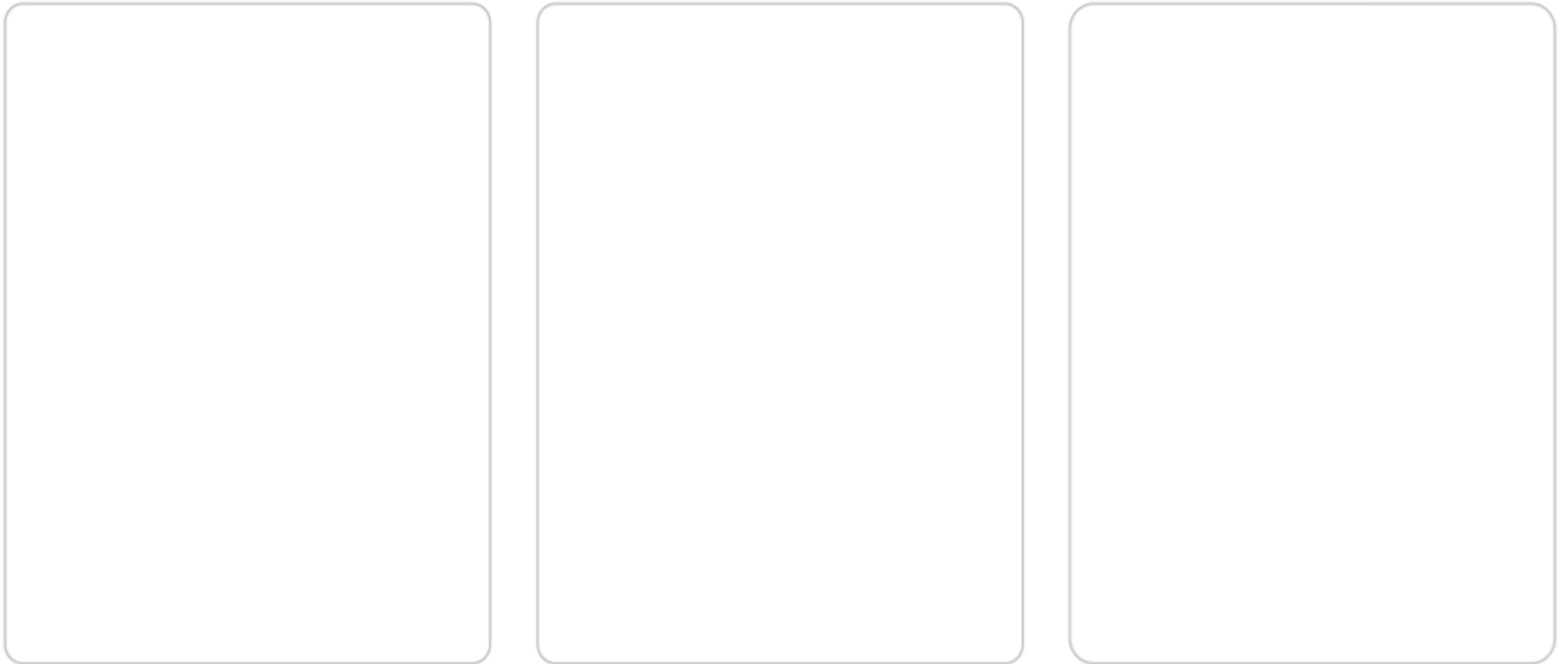
_____ Tornadoes only last for a few minutes.

_____ Tornadoes easily destroy large buildings.

FRIDAY – HISTORY

Learning About The Past – Artefacts

Draw and label three artefacts that can tell us about the past.

Three empty rounded rectangular boxes are arranged horizontally, intended for drawing and labeling three different historical artefacts.

An artefact is an object that was made in the past and which we are able to study to reveal details about that time. For example, a tool or a decoration