





Stage 1 – Learning Framework – Term 4, Week 2

You will need access to a digital device and help from a parent/carer to complete the following activities. If you do not have a device, simply follow the instructions in the framework below. Log onto Class Dojo using your student account to check what activities your teacher has posted for the day. Complete your work in your homework book, digitally or on paper. Submit a photo on Class Dojo to be marked as 'present' on the roll. If you have any issues, please contact your teacher through Class Dojo.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Help put the dishes away.	Feed your pet or water the plants.	Count backwards from 100 doing star jumps.	Set the table for dinner.	Clean your bedroom.
Morning	<p>English <u>Spelling and Phonics</u> Write down your spelling words and brainstorm words with the sounds of the week. Year 1: sp and aw Year 2: qu</p> <p><u>Sentence Work</u> A sentence starts with a capital letter and ends with a full stop. It must make sense. A fragment is a group of words that is not a complete sentence. It does not make sense.</p> <p>Using the worksheet below find the sentences and fragments.</p> <p><u>Reading</u> Read for at least 10 minutes and complete the following activity: Was the author trying to persuade, inform or entertain you?</p>	<p>English <u>Spelling and Phonics</u> <i>Spelling Stories:</i> Write a story using as many of your spelling words as you can.</p>  <p><u>Sentence Work</u> There are 4 types of sentences. A statement, command, question, and exclamation.</p> <p>On the worksheet below match the type of sentence to its name.</p> <p><u>Reading</u> Read for at least 10 minutes and complete the following activity: Which character would you want to be friends with? Why would you want to be their friend?</p>	<p>English <u>Spelling and Phonics</u> <i>Spelling Pictures:</i> Draw a picture of each of your spelling words.</p> <p><u>Sentence Work</u> Run on sentences are sentences that do not have the correct punctuation and run on into each other, making them hard to understand. Fix the run on sentence by adding the correct punctuation.</p> <p>Edward went to visit the seals and he went to see the lions after that Edward went to visit the seals</p> <p><u>Writing</u> Choose an animal to write an information report on. Remember to include:</p> <ul style="list-style-type: none"> • Introduction • Diet (what they eat) • Habitat (where they live) • Appearance (what they look like) • Conclusion 	<p>English <u>Spelling and Phonics</u> <i>Wacky Words:</i> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p>  <p><u>Reading</u> Practice reading the passage 'How to Repair a Bicycle Puncture'. Practice reading it 2 or 3 times and see if your reading improves.</p> <p><u>Writing</u> Write an imaginative story based on Thursday's writing prompt.</p>	<p>English <u>Spelling and Phonics</u> <i>Rainbow Blends:</i> Write out your spelling words and use coloured pencils to write the blend that you are learning this week in your spelling words.</p>  <p><u>Reading</u> Practice reading the passage 'How to Repair a Bicycle Puncture'. Practice reading it 2 or 3 times and see if your reading improves. Have a go at answering the quick questions.</p> <p><u>Writing</u> Free writing: Set a 10-minute timer. For the next 10 minutes write as much as you can. You can write about anything you want!</p>


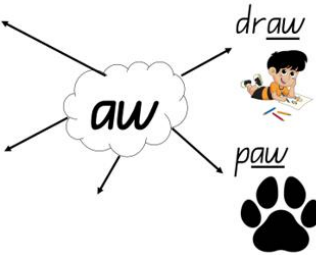

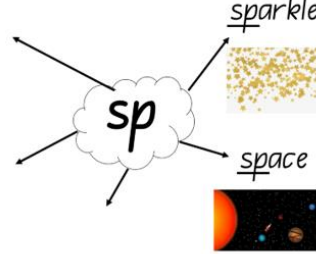
Monday						Tuesday						Wednesday						Thursday						Friday											
Break						Break						Break						Break						Break											
Middle						<p>Mathematics : Fractions</p> <p>Today we will revise fraction of a collection (or a group). Solve the problems on the fraction worksheet.</p>						<p>Mathematics: Fractions</p> <p>Today we will solve some word problems related to fractions. Complete the fraction worksheet.</p>						<p>Mathematics. Fractions in real life</p> <p>Where do you use fractions in real life?</p> <p>Have a look at the slides in the Wednesday resources to prompt your thinking of where we see fractions in real life. Talk about it with a grown up.</p> <p>After that, create a poster or a PowerPoint to show where you can apply your knowledge and understanding of fractions. Be creative!</p>						<p>Mathematics - 3D SPACE</p> <p>Finding and labelling 3D objects</p> <p>Last week we learnt about naming and describing 3D shapes. Today, you will be going on a 3D shape hunt around your house. You have two options for the task today:</p> <ul style="list-style-type: none"> Option 1: Tally the 3D shapes you find around the house. Option 2: This is an extension task, if you are confident with naming and describing shapes. Draw and describe the objects you find around the house. 						<p>Mathematics – 3D SPACE</p> <p>Making 3D objects</p> <p>Task: To create 3D models of shapes using materials you have at home (playdoh, Lego, straws, sticks, paper / anything else you have)</p> <p>Steps:</p> <ol style="list-style-type: none"> Look at the 3D shape. Make a model of the shape using something you have at home. Name the shape. Describe the faces, edges and vertices. 					
Break						Break						Break						Break						Break											
Afternoon						<p>PE</p> <p>Scavenger Hunt!</p> <p>Go on a walk with your parents or outside. Can you find some of the different things on the page?</p> <p>Record something cool you see on your walk in your book!</p>						<p>Science - Filling a water bottle- Did it work?</p> <p>Follow the steps to fill up your water bottle:</p> <p>Equipment</p> <p>Tap and water bottle</p> <p>Method</p> <ol style="list-style-type: none"> Turn on the tap. Put the water bottle under the tap and fill up the bottle. Open the lid of the water bottle. Turn off the tap. Put the lid on your bottle. Enjoy your water! <p>In your book, answer the questions:</p> <p>Was there a problem when you filled up the bottle? What was the problem? Were the instructions written correctly?</p> <p>Write the instructions again in correct order and draw a picture of each step.</p>						<p>WELLBEING WEDNESDAY</p> <p>It is time to relax. Work stops at 12pm today! Choose something to do that makes you happy and feel relaxed.</p> 						<p>Dance: <u>Slow Motion Dance</u></p> <p>Put on some music and dance as slowly as you can while still moving your body for the entire song.</p>						<p>History - Changing Technology in the community</p> <p>Discuss:</p> <ul style="list-style-type: none"> How has technology changed the way we live? How has technology helped us during COVID-19 Lockdown especially with Home Learning? How have people kept in touch with their family and friends during COVID-19 Lockdown? How have some people shopped during COVID-19 Lockdown using technology? Do you think changes in technology has had a positive impact in our lives? Why/Why not? <p>Go to the History Resource and complete the activity.</p>					

SPELLING

Year 1: Spelling Words

Level 1: Family words	Level 2: Sight words	Level 3: Extension words
jaw	next	bawl
law	other	lawn
paw	afternoon	yawn
raw	until	spare
saw		spark
lisp		grasping
gasp		
span		
clasp		
crisp		


Year 1: Sound of the week

aw	<p>aw</p>  <p>Yawning prawns aw aw aw</p>	 <p>draw</p> <p>paw</p>
sp	<p>sp</p>  <p>Spotty spiders sp sp sp</p>	 <p>sparkle</p> <p>space</p>

Year 2: Spelling Words

Level 1: Family words	Level 2: Sight words	Level 3: Extension words
quit	fifth	quite
quiz	double	quartz
quack	hair	quibble
queen	front	quench
quest	ground	question
quick		
quiet		
quote		
squid		
square		

Year 2: Sound of the week

<p>qu</p> <p>question</p>	
---------------------------	--

MONDAY – SENTENCES

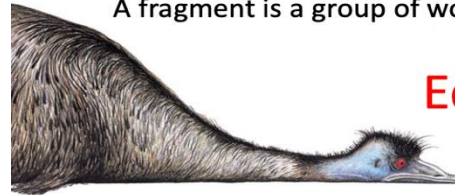
What is a sentence?

A sentence starts with a capital letter and ends with a full stop. It must make sense.

Edward the Emu was sick of the zoo.

What is a Fragment?

A fragment is a group of words that is not a complete sentence. It does not make sense.



Edward of the zoo.

1) Is it a sentence or a fragment?

a) Edward was bored at the zoo.	Fragment	Sentence
b) Edward hissed at	Fragment	Sentence
c) The zookeeper went home to bed.	Fragment	Sentence
d) Edward was excited to meet Edwina.	Fragment	Sentence
e) tomorrow	Fragment	Sentence

Fraction of a group

1 Share into halves.



$$\frac{1}{2} \text{ of } \underline{\quad} = \underline{\quad}$$

2



$$\frac{1}{2} \text{ of } \underline{\quad} = \underline{\quad}$$

3 Share into quarters.



$$\frac{1}{4} \text{ of } \underline{\quad} = \underline{\quad}$$



$$\frac{1}{4} \text{ of } \underline{\quad} = \underline{\quad}$$

4 Share into eighths.



What is $\frac{1}{4}$ of 12? $\underline{\quad}$

What is $\frac{1}{4}$ of 16? $\underline{\quad}$

MONDAY – PE



GO ON A FAMILY NATURE SCAVENGER HUNT!

- *Go on a walk with your family.*
- *Can you find the different items on the list?*
- *What else did you see that was interesting?*
- *Draw or Record in your book.*

TRY AND FIND EVERYTHING ON THE LIST

Remember to tick them off as you go

- The Southern cross
- A mushroom or fungus
- A bird's nest
- An animal's footprint
- Paper bark
- A perfect climbing tree
- A gumnut
- A large feather
- A heart-shaped stone
- A waterfall
- A herb garden
- A sunrise or sunset over the horizon
- An animal that lives underwater
- A farm animal
- A clover (try find a four-leaf clover)
- A spider's web

TUESDAY – SENTENCES

Sentence Types

A statement sentence tells you an idea. It ends with a full stop.

A command sentence is a bossy sentence that tells you to do something. It ends with a full stop or exclamation mark.

A question sentence asks something. It ends with a question mark.

An exclamation sentence shows strong feelings or emotions. It always ends with an exclamation mark.



1) What type of sentence is it? Draw a line to match the type of sentence

a) Edward went to visit the animals.

Command

b) Describe what Edward looks like.

Question

c) Which animal did Edward like best?

Statement

d) Edward was excited to meet Edwina!

Exclamation

TUESDAY – MATHS

Tuesday: Fraction word problems

Draw a diagram to solve the problems.

1. Ella has 20 pencils. She wants to give a quarter of them away. How many is that? _____



2. Sam bought 18 buns. Half of them were sweet. How many is that? _____



3. Mary found 12 shells. She put a quarter of them in the fish tank. How many is that? _____



4. Miss Burnard blew 24 bubbles. An eighth of them were caught by her puppy. How many is that? _____

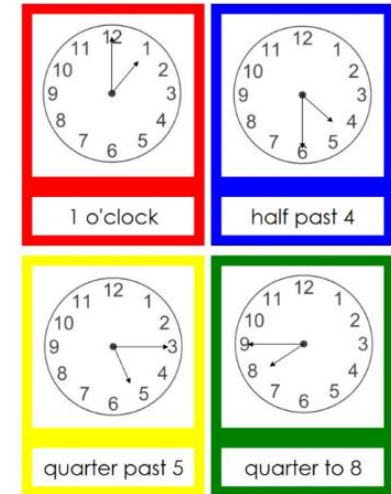


WEDNESDAY – MATHS

Have a look at the slide below to prompt your thinking about fractions in the real world.



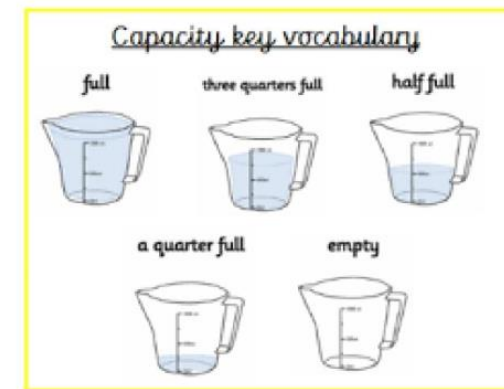
What's the time?



Half and quarter of 3D objects



Capacity of a container



WEDNESDAY – MATHS

There are 12 children in the class.
Half of them are girls.
How many boys are there in the class?



Show answer 6 boys

Sharing with someone



What is a half of this amount?



What is a quarter of this amount?

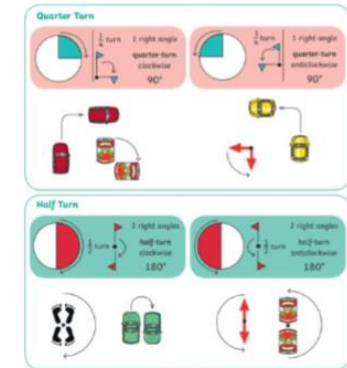
Extension: What is the eighth of this amount?

Half and quarter rotations


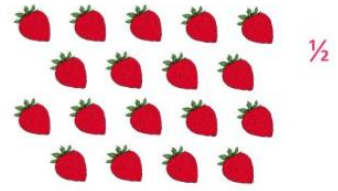
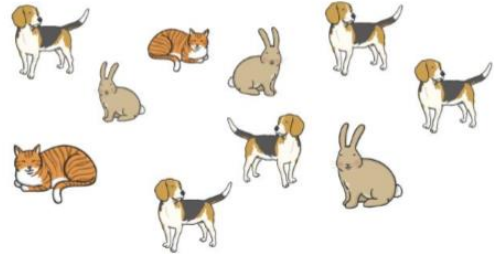


Half Turn and Quarter Turn

When we describe direction, we can use the language of 'quarter turn' and 'half turn'.

A quarter turn is a turn or rotation of one right angle.
One right angle = 90 degrees



WEDNESDAY – MATHS

<p>Half price sale!</p>  <p>1/2 PRICE</p> <p>HALF PRICE SALE</p>	<p>Mohammed bought 18 strawberries. He ate 9 of them. What fraction of the strawberries did Mohammed eat?</p>  <p>$\frac{1}{2}$</p>	<p>What fraction of the animals are dogs?</p> 
<p>I'm thinking of a number. $\frac{1}{3}$ of my number is 6. What is my number?</p> 	<p>I'm thinking of a number. $\frac{1}{4}$ of my number is 5. What is my number?</p> 	<p>Your task, Mathematicians!</p> <p>Create a poster or a PowerPoint presentation to show where you can use your understanding and knowledge of fractions.</p>

THURSDAY AND FRIDAY – READING

How to Repair a Bicycle Puncture

11 **You will need:** a pump, a bucket of water, tweezers, a
19 patch kit and an adult to help you.

30 1. Take the wheel off the bike and take the inner tube
42 out of the tyre (ask an adult to help you with this).

49 2. Blow the tube up using the pump.

57 3. Squeeze the tube gently, listening for a hissing
66 sound. This will tell you where the puncture is.

78 4. If you can't hear the hiss, put the tube in a bucket
87 of water and squeeze gently. Look for the bubbles.

93 5. When you have found the puncture,
98 use the tweezers to remove
101 whatever made it.

105 6. Apply a small amount
110 of glue and a patch
113 over the hole.



Quick Questions



1. What do you do after taking the wheel off the bike?



2. Which word in the text means the same as 'carefully'?



3. In step 4, why must you look for the bubbles?



4. Can you order these steps by putting numbers 1-4 in the boxes?

Find the puncture.

Take the wheel off the bike.

Blow up the tube.

Apply a patch to the puncture.

WRITING







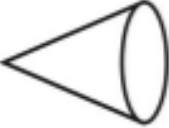
Writing - Thursday



THURSDAY – MATHS – OPTION 1

3D Shape Hunt

Use a tally to count the shapes you see.

Shape	Tally	
		
		
		
		
		
		
		

Which shape did you see the most?

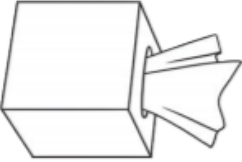
Which shape did you see least?





3D Shape Hunt

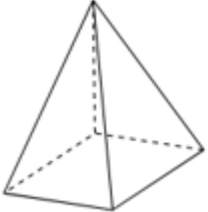
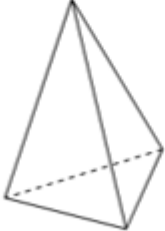
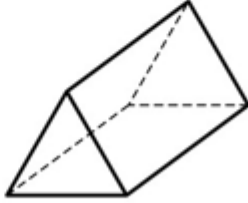
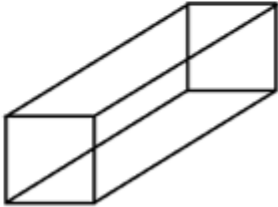
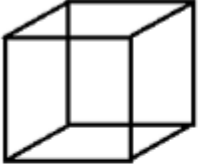
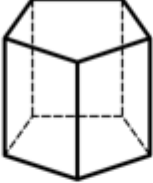
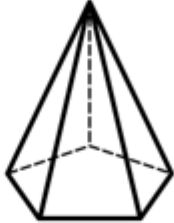


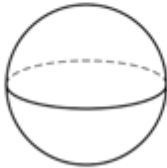
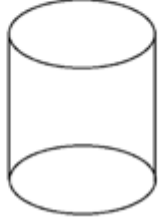

Draw and name any 3D shapes that you see in your local environment in the boxes below. Write down the number of faces, edges and vertices.
Here is one to get you started:

 Tissue Box rectangular prism 6 faces 12 edges 8 vertices	faces edges vertices	faces edges vertices	faces edges vertices
	faces edges vertices	faces edges vertices	faces edges vertices
	faces edges vertices	faces edges vertices	faces edges vertices
	faces edges vertices	faces edges vertices	faces edges vertices

FRIDAY – MATHS

3D SHAPE CHALLENGE

Task: To create 3D models of shapes using materials you have at home (playdoh, Lego, straws, sticks, paper, toothpicks and playdoh - anything else you have). Describe how many faces, vertices and edges the shape has.

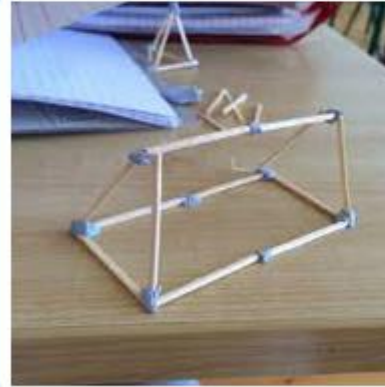
SQUARE PYRAMID 	TRIANGULAR PYRAMID 	TRIANGULAR PRISM 	RECTANGULAR PRISM 
CUBE 	PENTAGONAL PRISM 	PENTAGONAL PYRAMID 	HEXAGONAL PYRAMID 
HEXAGONAL PRISM 	SPHERE 	CYLINDER 	CONE 

EXAMPLES



Sphere

1 curved surface
0 vertices
0 edges



Triangular Prism

5 faces
6 vertices
9 edges



Square pyramid

5 faces
5 vertices
8 edges



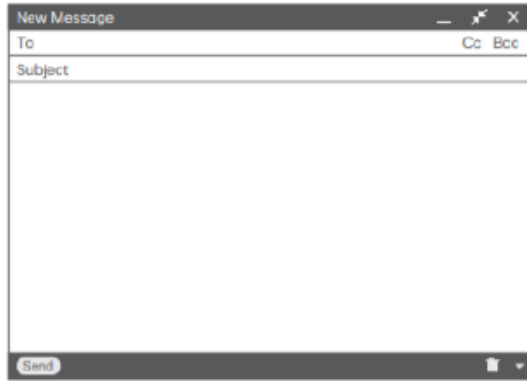
Cube

6 faces
8 vertices
12 edges

FRIDAY – HISTORY

Changing Technology in the Community

1. Label the ways people communicate using technology.



2. When you have news to share what technology do you like to use?
