

Multicat Home Learning-Term 4-Week 2 Class: Name:



Sounds of the Week: Zz

Zippy zebra z Z Ζ



Ants in the Apple' song

https://www.youtube.com/watch?v=A5QGYDhKhg4

Extension: Complete the phonics page and handwriting

Speaking and listening

Directed Listening worksheet- Have a grown up read you the instructions to the worksheet and see if you can listen to each step correctly.

Modelled Read

Watch the 3 videos posted to Class Dojo by Miss Watkins.

Monday will be the Modelled Read, so listen to see if you can find 3 tricky words.

Wednesday will be Word Work to go with the story.

Friday will be comprehension.

Sight Words:



Reading:

Reading Eggs: www.readingeggs.com.au Log on and complete activities Aim to complete I hour each day



Please check Class Dojo for log on information

Epic https://www.getepic.com/sign-in

| Monday | Say and write your words 5 times |
|-----------|--|
| Tuesday | Say your words in sentences and air write them |
| Wednesday | Write your words 3 times in rainbow letters |
| Thursday | Write your words in sentences and say them 5 times |

Try and use 2 words in one sentence

Mathematics

Weeklu Focus: Multiplication/lenath/Area

Complete activities on Mathseeds



| J | J | | | |
|-------------------|-------------------|------------------|------------------|----------------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Sharing worksheet | Sharing worksheet | Halves worksheet | Length worksheet | Area worksheet |

Friday

Watch the following video https://youtu.be/rP6BylJWt94 or use the QR code Using some beads, pegs or small toys place 7 objects under a cloth. Have the student remove some. Then ask them to work out how many are left under the cloth. Repeat this several times using different amounts of objects.



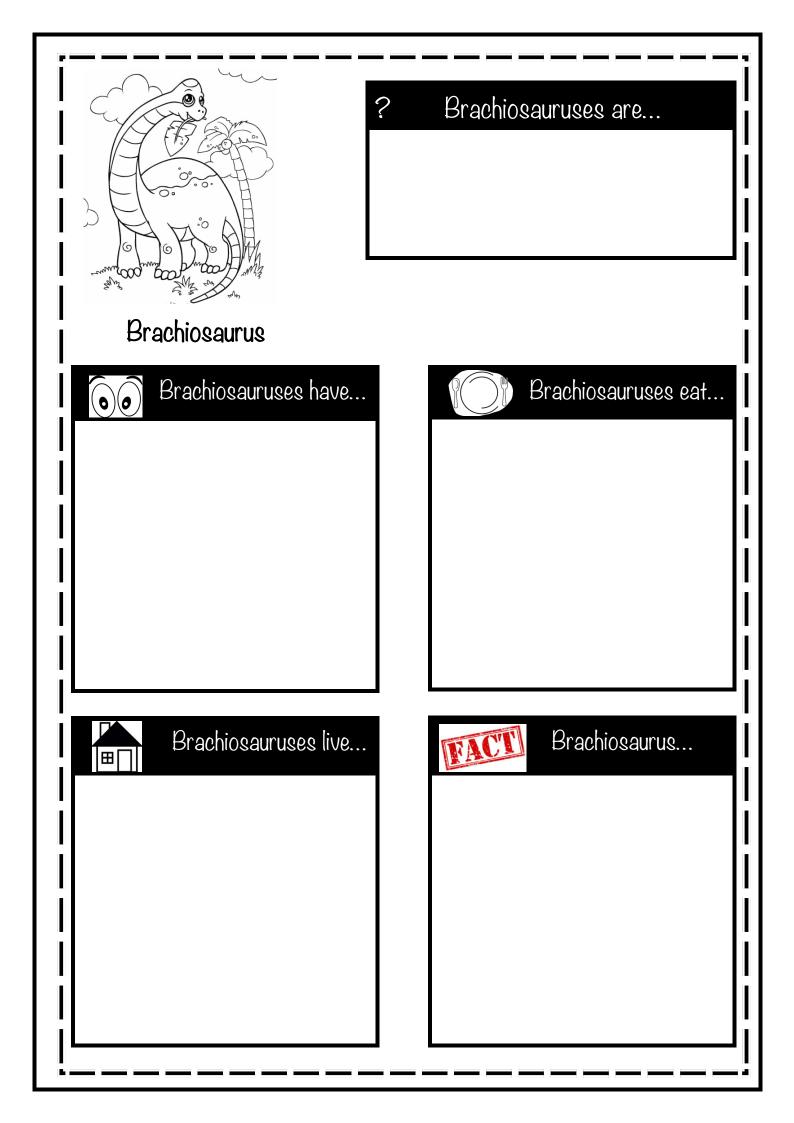
Writing Weekly Focus: Information Reports

Complete the attached writing sheet for each day.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--------------------|--------------------|--------------------|----------------|
| Information Report | Information Report | Information Report | Persuasive Writing | Writing Prompt |

Other Key Learning Areas

| Monday Tuesday | | Wednesday | Thursday | Friday |
|-----------------|-----------|----------------|-------------------|-------------------|
| Fine Motor Grid | PE- Dance | PDH- Wellbeing | Dinosaur Project- | Dinosaur |
| | | Wednesday | Diorama | Pro ject- Diorama |



Equal shares

Share equally. Draw. How many feach? Draw. How many each? Draw. How many (each?

Blocks

Practical activity

Use blocks. Share equally. Draw and write the answer.



How many each?



How many each?

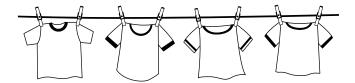


How many each?

| Brachiosaurus | The state of the s | |
|---------------|--|--------------------|
| achiosaurus | Salva | — · — · ¬ |
| | l <u> </u> | : - - |

Clothes

Draw lines to share equally.







How many each?











How many each?









How many each?



Party time!

I Share the balloons equally.







How many each?



2 Share the ice creams equally.









How many each?



3 Share the gifts equally.







How many each?

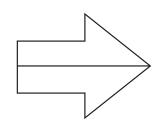


Brachiosaurus Information Report



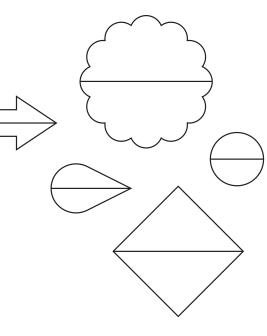
| in the state of th |
|--|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

Activity Instructions

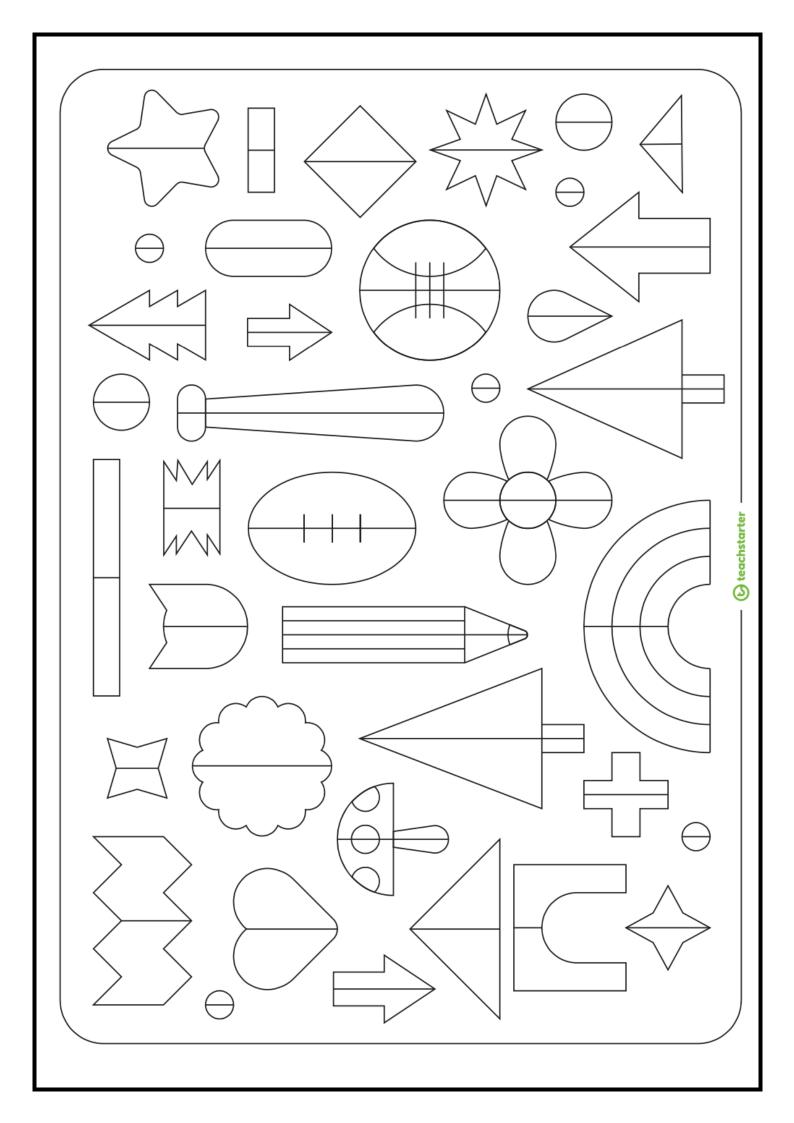


Read and follow these instructions carefully.

- Colour half of all the tree shapes green.
- Colour half the flower pink.
- Colour half of the star shapes yellow.
- Colour half the rainbow red, purple and blue.
- Colour the whole mushroom red.
- Colour half the heart pink.
- Colour the whole house roof black.
- Colour half the house green.
- Colour half the sports balls blue.
- Colour the whole cat grey.
- Do not colour any of the pencil yellow.
- Colour the whole baseball bat orange.







Bringing a dinosaur to school i

d great idea...

- It would make the school day fun.
- It could eat my schoolwork so I wouldn't have to do it.
 - I could play with it on the playground with my friends.

Against:

- It might eat my teacher.
- It is too big to be at school and wouldn't fit inside my classroom.
- I wouldn't have enough food to feed it.







Persuasive Writing

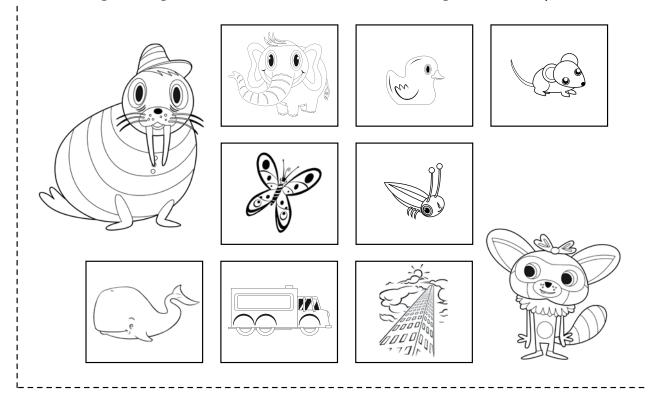
| Name: | Date: | | | | | |
|------------------------|-------|--|--|--|--|--|
| Topic/Title: | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| In my opinion | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| I believe this because | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| As you can see | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



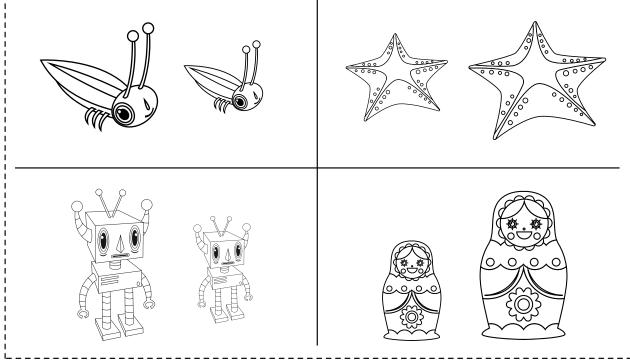


Big and small

Join big things to Waldo. Join small things to Ruby.



2 Colour the <u>bigger</u> one blue. Colour the <u>smaller</u> one yellow.



| Big and small | |
|--|------------------------------|
| 3 Draw: | |
| | |
| | |
| | |
| | |
| a big ice-cream. | a small ice-cream. |
| 4 Label the items big or smal | <u>l</u> . |
| | |
| | |
| 5 Label the <u>biggest</u> and <u>smalle</u> | est. |
| \$ | 3 |
| | |
| Measurement • A • 978 1 7/215 391 9 | Mathsoods @ Rlake al earning |

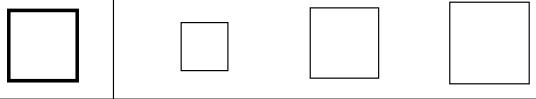
| lf | you | happen | to | have | а | dinosaur | you | could | USE | it | as | a |
|----|-----|--------|----|------|---|----------|-----|-------|-----|----|----|---|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

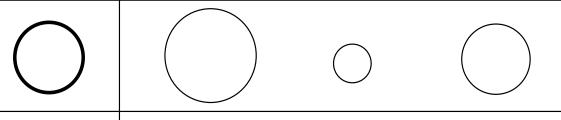
Comparing areas

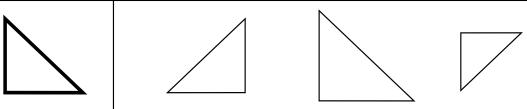
Colour the <u>smaller</u> shape yellow.

Colour the bigger shape red.

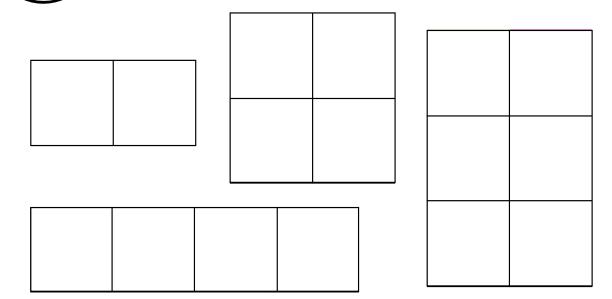
Colour the shape that is the same size blue.







2 (Circle) the shape that is biggest.



Tick \checkmark the shapes that are the same size.

16

| | companing areas |
|---|--|
| 3 Count the squares. Wr | rite the total number: |
| squ | aressquares |
| squares | squares |
| Circle the shape | that has the most squares. |
| 4 Draw and colour: | |
| | |
| | |
| | |
| | |
| a shape that cover <u>6</u> squares. | es a shape that covers <u>12</u> squares. |



Instructions:

- I. Colour the surfboard orange.
- 2. Colour the sandcastle yellow.
- 3. Colour the shark fin grey.
- 4. Colour the bucket blue.
- 5. Colour the spade green.
- 6. Colour the shells pink.
- 7. Colour the umbrella purple.